

### Details of Shourya Activities Conducted during Year 2024-25

Sr. No	Platform	Activity Name	Activity Details	Day& Date	Attendance	Guest	Type of Activity	Faculty Co-coordinator
1	Shourya	Interactive Session with Army Officer	The interactive session aimed to motivate students by sharing real-life experiences of two esteemed alumni who have achieved significant milestones in their defense careers.	August 15, 2024	70	Capt. Shubham Bharde and Mr. Tanmay Karlekar	Interview	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
2	Shourya	Online OIR Session	The objective of this activity was to familiarize Shourya core team members with the Officer Intelligence Rating (OIR) test, a key component of the SSB screening process, and to improve their problem-solving and logical reasoning skills.	August 19, 2024	8	Dhiren Ade	SSB Preparation	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
3	Shourya	Interactive Session with Fly. Officer Samruddhi Hardikar	The Interactive Session II aimed to provide insights into the challenges and essential factors involved in preparing for defence examinations, as well as share personal experiences and lessons learned.	September 19, 2024	60	Fly. Officer Samruddhi Hardikar	Personal Experience sharing	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane

4	Shourya	Treak	The trek was organized by senior Shourya team members Santali Kurade and Aryan Nazare. Participant's navigated diverse terrains, working together to overcome natural obstacles and reach the designated summit. Throughout the trek, emphasis was placed on strategic planning, mutual support, and adapting to dynamic conditions, reflecting the qualities essential for defence aspirants.	October 2, 2024	10	-	Adventure	Asst.Prof. Amit Vaidya
5	Shourya	Defence Quiz 2024	The Defense Quiz aimed to spread awareness about the Indian Air Force and its role in national security, while providing a platform for students to test and enhance their knowledge of defense-related topics.	October 8, 2024	70	-	General Defence Knowledge	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
6	Shourya	Documentary Viewing Session on the Bangladesh Crisis	The objective of this session was to help participants understand the causes, developments, and implications of the ongoing political crisis in Bangladesh during 2025. The session aimed to foster critical awareness of regional political trends, governance breakdowns, and the role of civil resistance and international attention.	26 Oct, 2024	19	-	Current Affairs	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane

7	Shourya	Interactive Session with Officer	As part of the Republic Day celebrations at KIT's College of Engineering, Kolhapur, an inspiring interactive session was organized with two esteemed alumni of the college: Lieutenant Shambhuraj Shivraj Patil and Mr. Yash Lale who was recently recommended from SSB Allahabad for SSC TECH 64 and AFCAT entry.	26th January 2025	65	Lieutenant Shambhuraj Shivraj Patil and Mr. Yash Lale	Personal Experience sharing	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
8	Shourya	Understanding PIQ Form for SSB Interviews	To educate defense aspirants about the Personal Enquiry (PIQ) form, its significance in SSB interviews, and how to fill it out effectively.	Tuesday 18 Feb 2025	8	Mr. Aditya Jadhav and Mr. Saurabh Padwal	SSB Preparation	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
9	Shourya	Meraki Shadow Act 2025	The event successfully highlighted the key aspects of Veer Savarkar's life, focusing on, his imprisonment, and how it shaped his views on nationalism. It helped students gain a deeper understanding of his legacy, both in terms of his contributions to India's freedom struggle and his controversial views on Hindutva.	February 25, 2025	8	-	Learning New Things	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
10	Shourya	Thematic Apperception Test (TAT) Practice	The objective of this activity was to train Shourya members in Thematic Apperception Test (TAT), a key psychological test in the SSB process that assesses a candidate's personality through story writing based on visual stimuli	Feb 27, 2025	9	Dhiren Ade	SSB Preparation	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane

11	Shourya	Group Planning Exercise (GPE) Session	The objective of this session was to train Shourya team members in the Group Planning Exercise (GPE), an essential part of the SSB GTO (Group Testing Officer) tasks, aimed at assessing problem-solving, planning, and group discussion skills.	Feb 27, 2025	10	Vinayak Urmanhatti.	SSB Preparation	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
12	Shourya	Group Discussion 2	The aim of this group discussion was to enhance awareness about environmental issues and develop participants' analytical and public speaking skills, with a focus on real-world problems—aligning with the SSB's Group Discussion standards.	March 15,2025	6	Dhiren Ade and Krusnanil Patil	SSB Preparation	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
13	Shourya	PPDT	Senior Shourya team members Aditya Jadhav, Saurabh Padwal, Dhiren Ade jointly conducted the activity. The test aimed to improve the team's cognitive skills, understanding pictures and perceiving it properly , and creative associations.	March 21, 2025	21	-	PPDT Practice	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
14	Shourya	Cycling to Jyotiba Hill	The objective of this activity was to test and build the Physical endurance of Shourya core team members by Cycling of around 50 Kms in plains and hilly areas.	April 1 , 2025	5	-	Physical Fitness	Asst.Prof. Amit Vaidya
15	Shourya	Group Testing Officer (GTO) Session	The objective of this session was to introduce Shourya members to the tasks conducted by the Group Testing Officer (GTO) during the SSB selection process and to provide hands-on exposure to practical group-based challenges.	April 04 ,2025	14	Dhiren Ade and Siddhiraj Bhosale	SSB Preparation	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane

16	Shourya	Site Visit to Maratha lt. Infantry.	The objective of this activity was to provide Shourya core team members and students of KITCoEK a brief information on operational history, training practices, organizational structure, and the significance of their contributions to the Indian Army.	April 8, 2025	55	-	Site Visit	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane
17	Shourya	Echoes to Bravery	A guest lecture titled "Echoes of Bravery: The Unforgotten Heroes" was conducted to honour the courage and sacrifice of Indian soldiers, with a special focus on Major Shaitan Singh, Param Veer Chakra awardee. The session included a presentation, storytelling, and visual clips highlighting Major Singh's heroic actions during the Battle of Rezang La.	April 19 2025.	13	Mr. Rugved Bidnur	Story Telling	Asst.Prof. Amit Vaidya & Asst.Prof. Priyanka Mane

**Activity No.1**

**Adhyayana- 2024**

**Date of conduction:** 11<sup>th</sup> & 12<sup>th</sup> August 2024

**Venue:** Mechanical department, KIT's College Of Engineering

**No.of participants:** 70

**Guest:**

1. Gangaram Pawar
2. Santosh Kambale
3. Rajkumar Patil
4. Harshad Thakur
5. Buddhanand Swamiji

**Volunteers-**

- 1) Prajwal Khandagale
- 2) Shubham Kumbhar
- 3) Swarupa Patil
- 4) Adhira Patil
- 5) Sonam Pawar

The '**Adhyayana**' workshop was designed to provide students with comprehensive insights into the world of competitive exams. Given the growing importance of these exams in shaping professional careers, the workshop aimed to equip participants with the necessary tools to approach their exam preparation effectively. By offering a mix of theoretical knowledge, practical experiences, and motivational guidance, the event sought to empower students to pursue their goals with determination and confidence.

**Schedule-**

DAY	TIME	SESSION
<b>Day 1</b>	10:00 AM - 11:00 AM	Aptitude Test
	11:00 AM - 11:30 AM	Tea Break
	11:30 AM - 01:00 PM	Competitive Exams
	01:00 PM - 01:45 PM	Lunch Break
	01:45 PM - 03:00 PM	Exam Preparation
	03:00 PM - 04:30 PM	Documentary
<b>Day-2</b>	10:00 AM - 11:00 AM	Group Discussion
	11:00 AM - 11:30 AM	Tea Break
	11:30 AM - 01:00 PM	Personal Interview
	01:00 PM - 02:00 PM	Lunch Break
	02:00 PM - 03:00 PM	Arise, Awake
	03:00 PM - 04:00 PM	Open Q&A

## Session Details-

### Day 1:

#### 1. Aptitude Test:

- **Format:** Multiple-choice questions covering various topics.
- **Time Allotment:** 1 hour.
- **Purpose:** To assess the analytical, logical, and numerical abilities of participants.
- **Guidelines:** Participants were required to complete all sections within the allotted time, ensuring no use of electronic devices.

## 2. Competitive Exams:

- **Speakers:** Gangaram Pawar and Santosh Kambale.
- **Duration:** 1 hour 30 minutes.
- **Purpose:** To provide an overview of major competitive exams, specifically focusing on UPSC, MPSC, and banking-related exams.
- **Content:** Detailed discussion on the exam formats, key topics, preparation strategies, and insights into the career opportunities each exam offers.
- **Guidelines:** Participants were encouraged to take notes and ask questions at the end of the session.

## 3. Exam Preparation:

- **Speaker:** Rajkumar Patil.
- **Duration:** 1 hour 15 minutes.
- **Purpose:** To explore the reasons for preparing for exams, staying motivated, effective preparation methods, and managing time efficiently.
- **Content:** Covered the importance of setting clear goals, maintaining consistent study habits, and balancing preparation with well-being.
- **Guidelines:** Emphasized the need for a structured study plan and regular self-assessment to track progress.

## 4. Documentary:

- **Title:** *Cycle* (Marathi Movie).
- **Duration:** 1 hour 30 minutes.
- **Purpose:** To convey moral lessons through storytelling, inspiring participants with the idea that goodness and positive actions have lasting impacts.
- **Moral:** The movie emphasized that goodness in a human being affects all, good actions come back to help you when you need it most, and that leaving attachment to a loved thing allows it to return in other forms.



## Day 2:

### 1. Group Discussion:

- **Format:** Conducted in groups of 8 members.
- **Time Allotment:** Maximum 15 minutes per discussion.
- **Topic:** Bangladesh Crisis.
- **Purpose:** To encourage participants to express their views on the Bangladesh crisis, listen to others, and engage in constructive discussion.
- **Guidelines:** Participants were required to maintain decorum, avoid controversial and sensitive topics, and respect differing opinions.

### 2. Personal Interview:

- **Facilitator:** Harshad Thakur.
- **Duration:** 1 hour 30 minutes.
- **Purpose:** To simulate real interview scenarios and provide personalized feedback on participants' performance.
- **Content:** Included demo interviews for both corporate and administrative positions, with guidance on do's and don'ts during personal interviews.
- **Guidelines:** Participants were advised to dress formally, answer confidently, and be honest in their responses.

### 3. Arise, Awake:

- **Speaker:** Buddhanand Swami.
- **Duration:** 1 hour.
- **Purpose:** To motivate students to pursue their goals with determination and to overcome obstacles with a positive mindset.
- **Content:** Inspirational talk focusing on perseverance, self-belief, and the importance of hard work.
- **Guidelines:** Participants were encouraged to actively listen and reflect on the insights shared by the speaker.

### 4. Open Q&A:

- **Format:** Open forum for questions from participants.
- **Duration:** 1 hour.
- **Purpose:** To address any remaining queries and provide clarity on topics discussed during the workshop.
- **Guidelines:** Participants were encouraged to ask relevant questions and engage in a meaningful dialogue with the speakers.

## Participant Feedback-

Feedback from participants was overwhelmingly positive, with many highlighting the depth of information provided, the practical insights into exam preparation, and the motivational content that inspired them to take their preparation to the next level. The interactive sessions, especially the group discussions and personal interviews, were praised for providing real-world experience and boosting confidence.

## Perks of the Event-

- **Comprehensive Learning:** Gained insights into various competitive exams and effective preparation strategies directly from experienced professionals.
- **Practical Experience:** Engaged in real-world scenarios through group discussions and personal interviews, enhancing communication and critical thinking skills.
- **Motivation and Inspiration:** Received valuable motivational guidance through the 'Arise, Awake' session and the moral lessons from the documentary, encouraging personal and academic growth.
- **Networking Opportunities:** Connected with peers and professionals, building relationships that could be beneficial for future endeavors.
- **Refreshments:** Enjoyed well-organized refreshment breaks, providing time to relax and interact with fellow participants.

## Conclusion-

The 'Adhyayana' workshop was a significant success, providing participants with a well-rounded understanding of competitive exams and the preparation required to excel in them. The combination of expert insights, practical exercises, and motivational content made the event an invaluable experience for all involved. The positive feedback and active participation of the students reflect the workshop's impact on their approach to competitive exam preparation.







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KOLHAPUR  
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## Media Coverage-

- स्पर्धापरीक्षेची तयारी करताना 'हेतू' व 'क्षमता' स्पष्ट असणे महत्वाचे- राजकुमार पाटील; २ दिवसीय कार्यशाळेचे यशस्वी नियोजन



वाचा SMP न्यूजवर



<https://smpnewsnetwork.com/It-is-important-to-be-clear-about--purpose--and--ability--while-preparing-for-competitive-exams-Rajkumar-Patil>

- <https://maharashtranews1.com/Response-to-two-day-workshop-on-competitive-examination-at-KIT>

**स्पर्धा परीक्षा तयारीसाठी क्षमता, हेतू स्पष्ट असावे**

राजकुमार पाटील; 'केआयटी'त दोन दिवसीय कार्यशाळा

कोल्हापूर, ता. १९ : "स्पर्धा परीक्षांसाठी तयारी करताना 'हेतू' व 'क्षमता' स्पष्ट असणे महत्वाचे असल्याचे प्रतिपादन विद्या प्रबोधिनीचे संचालक राजकुमार पाटील यांनी केले. ते 'केआयटी' अभियांत्रिकी (स्वायत्त) महाविद्यालयाच्या 'लीड इंडिया' या व्यासपीठावर 'अध्ययन' या स्पर्धा परीक्षा माहिती व तयारी विषयावर घेऊन कार्यशाळा झाली. त्यावेळी ते बोलत होते.

विद्यार्थ्यांसाठी विद्यार्थ्यांना माराठी 'सायकल' हा चित्रपट दाखवून त्यावर मनोगत लिहिण्याबाबत सांगितले. संतोष कांबळे, किरण पवार, हर्षद ठाकूर यांनी मार्गदर्शन केले. प्रात्यक्षिकाने संपलेल्या सत्रात विद्यार्थी

बऱ्याच गोष्टी शिकून गेले. अंतिम सत्रात विद्यार्थ्यांना स्पर्धा परीक्षांच्या कार्यशाळेत ७३ विद्यार्थी सहभागी झाले होते. प्रा. अमित वैद्य व प्रा. शिवाजी माने यांनी सहकार्य केले. संचालक डॉ. मोहन वसरोड्डी, अध्यक्ष साविद हुदली, उपाध्यक्ष सचिन मेनन, सचिव श्रुतिका पाटील, निक्किता ठोंबरे, श्रेया जाधव यांच्या नेतृत्वाखाली अन्य लीड इंडियाच्या स्वयंसेवकांनी सामूहिकरुपेने या कार्यशाळेचे यशस्वी नियोजन केले. या कार्यशाळेत ७३ विद्यार्थी सहभागी झाले होते. प्रा. अमित वैद्य व प्रा. शिवाजी माने यांनी सहकार्य केले. संस्थेचे संचालक डॉ. मोहन वसरोड्डी, अध्यक्ष साविद हुदली, उपाध्यक्ष सचिन मेनन, सचिव श्रुतिका पाटील, निक्किता ठोंबरे, श्रेया जाधव यांच्या नेतृत्वाखाली अन्य लीड इंडियाच्या स्वयंसेवकांनी सामूहिकरुपेने या कार्यशाळेचे यशस्वी नियोजन केले.

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**महासत्ता एकच आवृत्ती**

स्पर्धा परीक्षेच्या तयारीत हेतू स्पष्ट असणे महत्वाचे-पाटील

कोल्हापूर, ता. २० (प्रतिनिधी) -

स्पर्धा परीक्षेची तयारी करताना 'हेतू' व 'क्षमता' स्पष्ट असणे महत्वाचे असल्याचे प्रतिपादन विद्या प्रबोधिनीचे संचालक राजकुमार पाटील यांनी केले. 'केआयटी' अभियांत्रिकी (स्वायत्त) महाविद्यालयाच्या 'लीड इंडिया' या व्यासपीठाच्या वतीने 'अध्ययन' या स्पर्धा परीक्षा माहिती व तयारी या विषयाला घेऊन दोन दिवसीय कार्यशाळा संपन्न झाली. त्यावेळी ते बोलत होते.

पहिल्या दिवशी सुरवात एटीव्यूड टेस्टने झाली. स्पर्धा परीक्षांची स्तरावरील विविध स्पर्धा परीक्षांच्या माहितीच्या विषयात संतोष कांबळे यांनी विस्तृत माहिती विद्यार्थ्यांना दिली. दुसऱ्या सत्रामध्ये बॉकिंग क्षेत्रातील विविध स्पर्धांच्या विषयांमध्ये किरण पवार यांनी विद्यार्थ्यांना संबोधित केले. दुपारच्या सत्रात राजकुमार पाटील यांनी विद्यार्थ्यांना आतापासून या स्पर्धा परीक्षांची तयारी कशी करावी? या विषयांमध्ये सखोल मार्गदर्शन केले. दुसऱ्या दिवशी ग्रुप डिस्कशन व वैयक्तिक मुलाखत या विषयाला घेऊन तज्ञ हर्ष ठाकूर यांनी विद्यार्थ्यांना काय करावे व काय करू नये याबाबत मार्गदर्शन केले. श्रुतिका पाटील, निक्किता ठोंबरे, श्रेया जाधव यांच्या नेतृत्वाखाली अन्य लीड इंडियाच्या स्वयंसेवकांनी सामूहिकरुपेने या कार्यशाळेचे यशस्वी नियोजन केले. या कार्यशाळेत ७३ विद्यार्थी सहभागी झाले होते. प्रा. अमित वैद्य व प्रा. शिवाजी माने यांनी सहकार्य केले. संस्थेचे संचालक डॉ. मोहन वसरोड्डी, अध्यक्ष साविद हुदली, उपाध्यक्ष सचिन मेनन, सचिव दीपक चौगुले यांनी या कार्यक्रमासाठी प्रोत्साहन दिले.

MAHASATTA EPAPER  
Kolhapur, Sangli, Satara, Belgaum Edition.  
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## Activity - 02

### An Interaction with Officer (संवाद)

**Date-** Thursday , 19 Oct. 2024

**Time-** 03:50 PM

**Venue-** VLSI Lab, KITCoEK.

- **Introduction**

-The program was organized by Team Lead India to have an live interaction between the civil officer and students. Mr. Rameshwar Hadabe Sir who is a Pre Vocational Instructor of Dept. of Vocational Education and Training at Govt. of Maharashtra and alumini of KITCOEK was invited to convey the interaction. This interaction was focused on how the current youth with Engineering background should approach towards civil services also to motivate them.

- **Objective-**

-To motivate students how to prepare for civil services.

- **Program Details-**

-The program was started with welcoming the guest and a brief introduction of them, after that Prof. Amit Vaidya sir felicitate guest with sapling and the program was started. Then Mr. Rameshwar Hadabe Sir told his journey from childhood to a civil officer. The struggle he face in his life how he tackled them not holding back in any worse situation which inspired the students who attended the session. Sir were giving the examples what he had experienced due to which students get connected to him which encourage them to interact with sir without any hesitation. The interaction session was going on over 30 minutes which help the students to get clarify about the civil services. After that Vote of thanks given to Mr. Rameshwar Hadabe Sir, KITCOEK and the attendee students on behalf of Team Lead India

- **Present Members- 65**



- **Conclusion-** The interactive session with Mr. Rameshwar Hadabe served as a source of immense inspiration and guidance for the students. His real-life experiences and practical insights helped demystify the journey towards civil services, making it seem more achievable for aspiring candidates from an

engineering background. The openness of the discussion encouraged students to ask questions, clear their doubts, and most importantly, believe in their potential to contribute to the nation through civil services. This session not only broadened their perspective but also ignited a sense of purpose and determination among the attendees. It was a meaningful step towards empowering the youth with knowledge, motivation, and a clear direction for their future.

- **Photos-**



## **Activity No.- 3**

# **VIDMAN – GK Quiz Competition**

**Date-** 14 November, 2024

**Time-** 3:30 to 5:00 P.M

**Venue-** Main Building

- **Introduction-**

Vidman-24 Knowledge Quiz Competition was to foster a spirit of healthy competition and intellectual curiosity among students. And also to Offer a stage for academically inclined students to showcase their abilities.

- **Objective-**

- To enhance students' general awareness and knowledge across various fields.
- To promote teamwork and healthy competition among participants (if it's a team-based quiz).
- To enhance students' general awareness and knowledge across various fields
- To promote teamwork and healthy competition among participants.

- **Program Details-**

- We started the quiz competition at 3:30 PM. Around 400 participants took part in the event, which is a new record—this is the first time that any quiz competition has had this many participants.
- To conduct the test smoothly, we arranged 12 to 13 classrooms. Each classroom had two supervisors present to monitor the participants and maintain discipline.
- The duration of the test was 35 minutes. It included 30 multiple-choice questions.
- Each correct answer was awarded 2 marks.
- For every incorrect answer, 0.5 marks were deducted as negative marking.
- Overall, the competition was well-organized and ran successfully.



- **Present Participants-** Around 400+

- **Conclusion-**

The quiz competition was a great success, both in terms of participation and organization. With a record-breaking number of over 400 participants and smooth coordination across multiple classrooms, the event demonstrated excellent planning and teamwork. It not only encouraged healthy competition among students but also highlighted their enthusiasm for learning and knowledge. This successful event sets a positive benchmark for future competitions.

- **Photos:**





## **Activity No. 04**

### **How Can We Encourage Participation Of Common People In Democracy?**

**Date-** Thursday, 21 November, 2024

**Time-** 4:15 PM

**Venue-** Central Library, KITCOEK

- **Introduction-**

In this session we discussed about the ways we can adopt, in order to increase participation of common people in democracy. The session was for 1hr. It was an interactive session, wherein everyone actively presented their opinions and shared some insights for the same.

- **Objective-**

To discuss ideas and opinions regarding encouraging participation of common people in democracy.

- **Program Details-**

The Highlights Of The Session:

Major Discussion Points:

- 1) Encouraging youth and fostering a positive idea of being a responsible political leader in upcoming future.
- 2) Discussion on promoting voting. Shared some ideas on making it more convenient and easy for citizens.
- 3) Persuading women and handicapped to participate in democracy by conveying their opinions and feedback and also by participating in the voting process.
- 4) Conducting awareness programs in passive regions (mostly rural areas) regarding awareness of importance of participation in democracy.
- 5) Use of digital platforms to share opinions of common people regarding decisions of government.
- 6) Promoting people to participate in surveys conducted by government in law making and other significant decision making.
- 7) Evaluation of political leaders based on their work done in their respective tenure. It helps people to take an appropriate decision while choosing them as a leader.

- **Present Members-**

- |                       |                        |
|-----------------------|------------------------|
| 1) Kiran Ghorpade     | 12) Sanvee Kulkarni    |
| 2) Namrata Mane       | 13) Ashutosh Heravade  |
| 3) Aarti Kavanekar    | 14) Harshvardhan Patil |
| 4) Shreya Shinde      | 15) Ritesh Lugade      |
| 5) Snehal Shinde      | 16) Sushant Naik       |
| 6) Rajlaxmi Dhere     | 17) Sanket Gurav       |
| 7) Mangal Kargonavar  | 18) Shahrukh Shaikh    |
| 8) Prathmesh Mane     | 19) Pravara Patil      |
| 9) Sandesh Shinde     |                        |
| 10) Chandrakant Patil |                        |
| 11) Vedika Shinde     |                        |

- **Conclusion-**

In the discussion we discussed the ways we can get more people involved in democracy. We talked about encouraging young people, making voting easier, and using technology to share opinions. We also discussed the importance of including women, people with disabilities, and rural communities in the democratic process. By working together, we can create more inclusive and effective democracy.





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**COLLEGE OF  
ENGINEERING  
KOLHAPUR**  
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- **Photos-**



**Activity No:05**  
**Interaction with Mr. Nikhil Panditrao ,**  
**Sakal Editor**

**Date:-** November 27th, 2024

**Time:-** 3:30 p.m.

**Venue:-** Main Seminar Hall

**Introduction:-**

This interaction was organized to explore the evolving relationship between social media, traditional print media, and the young generation. Mr. Nikhil Pandit Rao, editor of the renowned Marathi daily 'Sakal', was invited to share his insights and experiences.

**Objectives:-**

- ✓ Understand the shifting patterns of news consumption among the youth.
- ✓ Analyze the credibility of information sources.
- ✓ Discuss strategies for print media to stay relevant in the digital era.
- ✓

**Program Details:-**

Mr. Nikhil Pandit Rao delivered an engaging discussion on the evolving media landscape in the digital age, specifically focusing on the news consumption habits of the youth across social and print media, their perceptions of trust and credibility in different sources, and the significant challenges faced by print media in this digital transformation. He also highlighted the influential role of social media in shaping opinions among the younger generation and explored potential avenues for collaboration between traditional print and contemporary digital platforms, providing valuable insights into the dynamic relationship between media and its young audience.

### **Present Members:-**

- |                     |                      |
|---------------------|----------------------|
| 1.Prathmesh Mane    | 7.Sanvee Kulkarni    |
| 2.Sanket Guruv      | 8.Jaya Shinde        |
| 3.Sandesh Shinde    | 9.Sourabh Patil      |
| 4.Mangal Kargonavar | 10.Chandrakant Patil |
| 5.Shreya Jadhav     | 11.Namrata Mane      |
| 6.Shahrukh Shaikh   |                      |

### **Conclusion:-**

The session was a resounding success, providing attendees with valuable knowledge and perspectives. It fostered a better understanding of the media landscape and inspired meaningful discussions.



**Photos:-**





## **Activity No: 06**

### **Vernacular language should be a part of educational system?**

**Date-** Thursday,30 January,2025

**Time-** 4.15pm

**Venue-**Central Library , KITCOEK.

#### ● **Introduction-**

The **Vernacular Language Group** Discussion was an insightful event aimed at exploring the significance and impact of regional languages in our society.

The **Vernacular Language Group Discussion** was organized to address these challenges and explore ways to preserve and promote the use of regional languages. The event brought together participants from diverse linguistic backgrounds, including language enthusiasts, educators, cultural experts, and students, to discuss the importance of vernacular languages in our lives. Through open dialogue, the discussion aimed to highlight the social, educational, and cultural relevance of these languages, while also exploring innovative ways to ensure their survival in the modern world

#### ● **Objective-**

The primary objectives of the Vernacular Language Group Discussion were:

- To raise awareness about the importance of preserving vernacular languages.
- To discuss the role of regional languages in maintaining cultural heritage.
- To identify challenges faced by vernacular languages in the digital age.
- To explore solutions for encouraging the usage and teaching of these languages, especially among younger generations.
- To foster collaboration between speakers of different vernacular languages for mutual understanding and respect.

- **Program Details-**

The **Vernacular Language Group Discussion** was conducted as an interactive and engaging session, structured to encourage active participation from all attendees.

The event began with a warm welcome and **opening remarks** by the event organizer, who highlighted the significance of vernacular languages in the contemporary world. This was followed by a brief introduction to the event's agenda and objectives, ensuring that all participants understood the importance of their contributions.

- **Present Members-**

- |                        |                       |
|------------------------|-----------------------|
| 1. Snehal Shinde       | 8. Sandesh Shinde     |
| 2. Ritesh Lugde        | 9. Chandrakant Patil  |
| 3. Punam Mali          | 10. Utkarsh Kelkar    |
| 4. Sanket Nagtale      | 11. Saurabh Patil     |
| 5. Sushant Naik        | 12. Mangal Kargonavar |
| 6. Harshavardhan Patil | 13. Kiran Ghorapade   |
| 7. Shaharukh Sheikh    | 14. Rajalakshmi Dhere |

- **Conclusion-**

The Vernacular Language Group Discussion highlighted the critical role of regional languages in preserving cultural diversity and fostering local identities. The discussion emphasized the importance of collective efforts from governments, educators, and communities to create an environment where vernacular languages can flourish alongside global languages.

- **Photos-**



## **Activity No.- 7**

### **Interaction with IPoS Officer – Shri Anurag Nikhare**

**Date-** Thursday, 13th February 2025

**Time-** 3:30 PM

**Venue-** Lecture Theatre, Near Main Seminar Hall, Main Building, KITCOEK

- **Introduction-**

An interactive session was organized by Team Lead India at KIT's College of Engineering, Kolhapur, aiming to provide students with an inspiring opportunity to interact with dynamic young government officers. The session featured Shri Anurag Nikhare, an officer from the Indian Postal Services (IPoS), who shared his journey, experiences, and insights with aspiring civil servants and students from various departments.

- **Objective-**

- Provide students with an opportunity to interact with a young civil servant and learn about the Indian Postal Services (IPoS).
- Create awareness about the structure, roles, and responsibilities of the IPoS, a vital part of India's administrative machinery.
- Motivate students to explore careers in civil services and understand the diverse opportunities available through UPSC.

- **Program Details-**

The event was hosted by Team Lead India and featured Shri Anurag Nikhare, an officer from the Indian Postal Services (IPoS), as the guest speaker. The session began with a warm welcome and brief introduction, followed by a structured interview conducted by Assistant Professor Tashi Ma'am, who skillfully guided the conversation to bring out valuable insights from Shri Nikhare's personal and professional journey. During the interaction, Shri Nikhare shared his experiences as a civil servant, shedding light on the functioning, scope, and impact of the Indian Postal Services. He also talked about his UPSC preparation strategy, the challenges he overcame, and the role of public service in nation-building. The session included a live Q&A where students enthusiastically asked questions about civil services and the IPoS cadre. The entire session was highly engaging and served as a great source of motivation and information for the students in attendance.

- **Present Members-** 100 approx.

- **Conclusion-**

The interactive session with Shri Anurag Nikhare proved to be an enriching and inspirational experience for the students. His journey and insights into the Indian Postal Services offered a deeper understanding of the functioning and significance of administrative roles in the government sector. The audience was highly motivated by his words, and the interaction encouraged many to consider careers in public service. The session concluded on a patriotic note with the singing of the National Anthem, leaving the audience with a sense of unity and aspiration toward serving the nation.

- **Photos-**







## **Activity No: 08**

# **Special Lecture on 'Raja Shivchhatrapati – एक अभियंता**

**Date-**Thursday,17 Feb.2025

**Time-** 4.15pm

**Venue-**OAT , KITCoEK

- **Introduction-**

On the occasion of Shiv Jayanti, a special lecture titled 'Raja Shivchhatrapati - Ek Abhiyanta' was organized at KIT to highlight Chhatrapati Shivaji Maharaj's remarkable engineering skills alongside his visionary leadership. The event was a collaborative effort by NSS, NCC, Team Lead India, and Team Lead India. The session aimed to provide insights into how Chhatrapati Shivaji Maharaj not only excelled as a warrior and strategist but also as a skilled engineer whose architectural and infrastructural achievements continue to inspire young engineers today.

- **Objective-**

The session aimed to provide insights into how Chhatrapati Shivaji Maharaj not only excelled as a warrior and strategist but also as a skilled engineer whose architectural and infrastructural achievements continue to inspire young engineers today.

- **Program Details-**

1.Welcome and Opening –

The event commenced with the powerful and inspiring recitation of Chhatrapati Shivrayanchi Gard (Royal Salute to Shivaji Maharaj), filling the atmosphere with patriotism and reverence. The audience, comprising students, faculty members, and dignitaries, enthusiastically participated. The session was anchored by Siddheshwar More (NSS Volunteer), who guided the audience through the proceedings with great enthusiasm.

## 2. Guest Facilitation and Introduction –

The esteemed speaker, Mr. Krishna Nivrutti Patil, was welcomed and felicitated by the college registrar, Dr. D. J. Sathe, along with NSS Program Officer Dr. Nivas Patil Sir, Lead India Faculty Coordinator Amit Vaidya Sir, and Shourya Faculty Coordinator Priyanka Mane Ma'am. The dignitaries were honored with shawls and mementos as a mark of respect. The guest introduction was presented by Akshada Pisolkar (Team Shourya Volunteer), who provided a detailed background of the speaker's achievements.

## 3. Guest Speech by Mr. Krishna Nivrutti Patil –

Mr. Patil delivered an engaging and thought-provoking speech on Chhatrapati Shivaji Maharaj's engineering excellence. He elaborated on the architectural marvels of forts like Raigad, Pratapgad, and Sindhudurg, showcasing the strategic placement, water conservation techniques, and defence mechanisms that reflected Maharaj's deep understanding of engineering and construction. He emphasized how these innovations remain relevant even in modern engineering practices. The lecture also highlighted Maharaj's contributions to naval engineering, his foresight in building a strong maritime force, and his use of geography and topography for military advantage.

## 4. Vote of Thanks –

The vote of thanks was delivered by Kanishak Shinde (NCC Volunteer), who expressed gratitude to the guest speaker, dignitaries, organizers, and attendees for making the event a grand success. Special appreciation was given to the volunteers who managed various aspects of the event seamlessly.

## 5. Chhatrapati Shivaji Maharaj Aarti –

The event concluded with a soulful rendition of Chhatrapati Shivaji Maharaj Aarti, performed by Apurv Phanase (NSS Volunteer), marking a respectful and spiritually uplifting end to the session.



- **Present Members-**

- |                        |                       |
|------------------------|-----------------------|
| 1. Snehal Shinde       | 8. Sandesh Shinde     |
| 2. Ritesh Lugde        | 9. Chandrakant Patil  |
| 3. Punam Mali          | 10. Utkarsh Kelkar    |
| 4. Sanket Nagtale      | 11. Saurabh Patil     |
| 5. Sushant Naik        | 12. Mangal Kargonavar |
| 6. Harshavardhan PAtil | 13. Kiran Ghorapade   |
| 7. Shaharukh Sheikh    | 14. Rajalakshmi Dhere |

- **Conclusion-**

The event was a great success, leaving attendees inspired by the engineering prowess of Chhatrapati Shivaji Maharaj. His visionary thinking, strategic infrastructure planning, and architectural brilliance provided valuable lessons for aspiring engineers. The session not only celebrated Shivaji Maharaj's legacy but also reinforced the importance of applying his principles in modern engineering and leadership.

The organizers extend their heartfelt gratitude to the speaker, faculty members, and volunteers for their dedication and efforts in making the event memorable.

- Photos-



**Activity No.09**  
**New Education Policy and Education Reforms**

**Date-** Thursday, 6<sup>th</sup> March ,2025

**Time-** 3:25 -4:15

**Venue-**OAT

● **Introduction-**

The education system is the backbone of a nation's development. To modernize and improve learning outcomes, the New Education Policy (NEP) 2020 was introduced. This policy aims to create a holistic, flexible, and skill-based education system to meet the demands of the 21st century. In our recent group discussion, we explored the key aspects of NEP 2020 and identified necessary reforms to enhance its effectiveness.

● **Objective-**

The objective of the group discussion on 'New Education Policy and Education Reforms We Need' was to critically analyze the key features of the NEP 2020, assess its strengths and weaknesses, and suggest reforms to improve its implementation. The discussion aimed to explore topics such as the new educational structure (5+3+3+4 system), the role of vocational training, the multiple entry-exit system in higher education, the impact on rural education, and the importance of teacher training for enhancing the overall effectiveness of the policy.

● **Program Details-**

The group discussion on 'New Education Policy and Education Reforms We Need' was conducted on 06-03-2025 at OAT. Team members were actively participated, sharing their insights on the strengths and limitations of NEP 2020.

- Key points discussed:
- The transition from the 10+2 structure to the 5+3+3+4 system.
- The importance of vocational training and skill-based education.
- The multiple entry-exit system in higher education and its impact.
- The impact of NEP 2020 on rural education and accessibility.
- The necessity for teacher training programs and faculty development.

- **Present Members-**

1. Shreya Jadhav
2. Namrata Mane
3. Kiran Ghorpade
4. Prathmesh Mane
5. Sanket Gurav
6. Sandesh Shinde
7. Chandrakant Patil

- **Conclusion-**

The discussion provided valuable insights into the strengths and challenges of NEP 2020. While the policy introduces significant improvements, effective implementation, digital accessibility, skill development, and affordability remain areas that need further attention. Participants agreed that continued reforms will be necessary to bridge the gaps and ensure a truly inclusive and progressive education system.

- **Photos-**



**Activity No.-10**

**Brainstorming Aptitude**

**Date-**Thursday, 27 March, 2025

**Time-** 6:00PM to 6:20PM

**Venue-**Online mode (Google form)

- **Introduction-**

An online activity titled "Brainstorming – Aptitude Test" was conducted for all participants. The objective of the activity was to assess logical thinking and problem-solving abilities through a set of 15 aptitude-based questions. The test was held via a Google Form and required all participants to be present. A stable internet connection was recommended to ensure a smooth and uninterrupted experience.

- **Objective-**

The main objective of the activity was to test the participants' thinking ability, problem-solving skills, and how well they can handle aptitude-based questions. It was designed to encourage quick thinking and improve analytical skills.

- **Program Details-**

The activity was conducted in an online mode using a Google Form. A total of 15 aptitude-based questions were given to the participants. The test link was shared in the group at the start of the activity, and participants were given 30 minutes to complete the test. All participants were required to attend and complete the test within the given time. The activity helped participants engage in logical thinking and quick decision-making.



- **Present Members**

1. Pravara Prakash Patil
2. Aarti Anil Kavanekar
3. Sanvee Kulkarni
4. Mangal kargonavar
5. Poonam Mali
6. Rajlaxmi Dhere
7. Namrata Mane

8. Utkarsh Kelkar
9. Prathmesh Mane
10. Sandesh Shinde
11. Sourabh Patil.
12. Shahrukh Shaikh
13. Jaya Shinde
14. Snehal shinde

15. Chandrakant Patil
16. Kiran Ghorpade
17. Ritesh Lugade
18. Harshvardhan Patil
19. Sanket Gurav

- **Conclusion-**

The Brainstorming Aptitude Test activity was successfully completed with active participation from everyone. It provided a good opportunity for participants to test their thinking and problem-solving skills. Overall, the activity was engaging and helped in building confidence to solve aptitude questions under time pressure

### **Activity No:11**

## **Cutting analyzing and discussing the news of the week**

**Date-**Thursday,3 April 2025

**Time-** 3.40 PM

**Venue-**Lead India Section(Central Library)

### **Introduction:-**

We actively engaged in cutting through the vast amount of information to isolate the most important news stories of the past week. Next, we moved into analyzing these key news items. We explored the underlying context, examining the who, what, when, where, and, crucially, the why behind each news story. We considered different angles and potential biases to gain a more comprehensive understanding.

### **Objective -**

- ☐ Identifying and Curating Significant News: To discern and select the most impactful and consequential news from the past week.
- ☐ Developing Analytical Skills: To dissect news events, explore their underlying context, and identify potential biases and multiple perspectives.
- ☐ Fostering Collaborative Understanding: To encourage the sharing of diverse viewpoints and engage in respectful discussions to build a more comprehensive understanding of complex issues.
- ☐ Establishing Relevance and Impact: To collectively determine the broader implications and long-term significance of the selected news stories, connecting them to wider global trends.
- ☐ Empowering Informed Citizenship: To prepare participants with the skills and knowledge necessary to critically evaluate information and actively engage with the world around them.

### **Program Details-**

News of the Week: Cut, Analyze & Discuss” is a weekly activity aimed at promoting awareness and critical thinking about current events. Each session begins by selecting and presenting key news stories from the past week. Participants then analyze each story by exploring its background—examining who was involved, what happened, when and where it took place, and why it matters. The discussion goes deeper into

different perspectives and potential biases, encouraging participants to think critically and engage in meaningful conversation. The session wraps up with a brief reflection, allowing everyone to share their insights and key takeaways. This activity helps build a habit of staying informed while developing strong analytical and discussion skills.

### **Present Members-**

1. Snehal Shinde
2. Shreya Jadhav
3. Mangal Kargonavar
4. Kiran Ghorpade
5. Shahrukh Shaikh
6. Sanket Gurav
7. Sanvee Kulkarni
8. Pravara Patil

### **Conclusion-**

This news analysis activity not only kept us updated on important events but also strengthened our ability to think critically, understand diverse perspectives, and engage in meaningful discussions. By regularly cutting through the noise, analyzing key stories, and reflecting together, we became more informed, thoughtful, and responsible participants in today's fast-moving world

### **Photos-**





## **Activity Report-12**

### **One Nation, Many Policies**

**Date-** Thursday, 09 April, 2025

**Time-** 6:00 pm - 7:00 pm

**Venue -** Online Mode

- **Introduction-**

“One Nation, Many Policies.” In this activity, each of us will speak for 5 minutes on a new or recent government policy or scheme. The aim is to learn, share, and understand how different initiatives are shaping our country.

India, being a vast and diverse nation, require a wide range of policies to address the unique needs of its people. From empowering youth and supporting farmers to promoting digital innovation and sustainability, each policy reflects the government’s commitment to inclusive development.

- **Objective-**

The session aimed to enhance awareness and understanding of current government policies and schemes among participants. Each individual selected one recent or impactful policy and presented a 5-minute summary, offering insights into its objectives, implementation, and societal impact.

- **Program Details-**

Each participant presented on a new or recent government policy/scheme.

Presentations included details such as objectives, implementation, benefits, and social impact.

A brief interactive segment followed some presentations to encourage deeper discussion.

- **Present Members-**

1. Namrata Mane
2. Poonam Mali
3. Snehal Shinde
4. Shreya Jadhav
5. Mangal Kargonavar
6. Jaya Shinde

7. Kiran Ghorpade
8. Ritesh Lugade
9. Harsh
10. Shahrugh
11. Sanket Gurav
12. Sushant Patil



- **Conclusion-**

The session “One Nation, Many Policies” was a meaningful and enriching experience for all participants. It provided a platform for everyone to explore, learn, and share insights on various government initiatives shaping the nation. The presentations were well-researched and informative, reflecting the participants’ dedication and understanding. Overall, the session successfully fostered awareness, encouraged critical thinking, and enhanced public speaking skills.

### Activity No.13

## Relationship of different countries with India

**Date-** Thursday, 17 April 2025

**Time-** 9:30 to 10:30 PM

**Venue-** Online meeting session.

- **Introduction-**

As part of the weekly Thursday Activities, a session on "International Affairs" was conducted by Team Lead India with the aim of developing global awareness among students and deepening their understanding of India's diplomatic engagements. The session provided a platform for students to explore current international dynamics and reflect on India's evolving relationships with other nations and global organizations. In this activity, each student was assigned a country or an international organization such as BRICS, United Nations (UN), World Trade Organization (WTO), Israel, Sri Lanka, etc. They were given 2–3 minutes to speak on three main points: the current relationship with India, any recent news or developments, and the strategic importance of the assigned entity. The session encouraged critical thinking, effective communication, and a broadened global perspective among participants.

- **Objective –**

To share knowledge about India's relationships with various countries, as well as with BRICS and the United Nations .

- **Program Details-**

In this session we discussed on the topic “ Indian relationship with different country “. The session was 1 hour long and everyone took active participation in the group discussion. Mr.Amit Vaidya sir and Priyanka mane mam was also present for guiding the participants.

### **The Highlights Of The Session :**

- 1) key discussions including topic such as trad relations , defense cooperation , cultural exchange and global challenges like climate change and terrorism.
- 2) The session also addressed India's role in international organisation like the United nations and BRICS.

Every member participated in this activity , each presenting a Indian relationship with different country .

1 ) Mangal : **India and Russia**

Opinion : “ Russia has always been strong ally of India , especially in defence . I found it interesting how both countries have cooperated in space technology too “.

2) sanket : **India and Japan.**

Opinion : “ India and Japan support each other through technology and high speed rail project. It's a peaceful and growing partnership “.

3) snehal : **India and shrilanka.**

Opinion :” He explained close geographic and cultural ties india shares with srilanka “.

4) sushant : **India and china.**

Opinion : “ India and China have some conflicts , but they are also big trading partners”.

5) Kiran : **India and France.**

Opinion : “He explained joint military exercises and also technology transfer”.

6 ) sharukha and rajlaxmi : **BRICS and United Nations.**

Opinion : “He explained India role in international organisation such as BRICS and United Nations” .

● **Present Members –**

- 1] Mangal kargonavar
- 2] Sushant Naik
- 3] Sanket Gurav
- 4] Snehal shinde

5] **Kiran Ghorpade**

6] **Shahrukh Shaikh**

7] **Rajlaxmi Dhere**

8] **Pravara Patil**